



# Faith International Academy

## High School Non-core Curriculum – Scope & Sequence

	1	2	3	4
<b>Fine Arts</b>				
<b>Art Foundations</b> (elective)	Elements of Art (excluding color): line, shape, space, value, form, and texture; Basic perspective; Introduction to figure drawing	Introduction to portraiture and drawing from imagination; Color theory; Paint and pastels	Lettering, abstract pattern, memory drawing, crosshatching, watercolor, animal drawing, anthropomorphism, motion studies, landscape, caricature, and illustration	
<b>Vocal Music</b> (elective)	Sight-reading; Technique: Body Alignment; Small Group Pop Performance; Quarter Concert	Sight-reading; Technique: Body Alignment; Christmas Concert	Technique: Breathing; Semester Concert Preparation; Small Group Pop Performance Preparation	Semester Concert; Small Group Pop Performance; Sight-reading; Technique: Resonance; Graduation Music; Reflections
<b>Physical Education / Health</b>				
<b>Physical Education</b> (1.5 credits required for graduation)	Futsal; Basketball; Volleyball; Physical Fitness	Soccer; Health Education; Physical Fitness	Tae Kwon Do; Wushu Sanda; Self Defense (Combatives); Physical Fitness	Ultimate Frisbee; American Flag Football; Track and Field; Physical Fitness
<b>Health</b> (0.5 credits required for graduation)	An Introduction to and Taking Responsibility for Your Health; Mental & Emotional Health; Family & Social Health; Growth & Development  Spiritual Health	Diet & Health; Health & Fitness; Drugs & Alcohol; Occurrence & Prevention of Disease; Health & your Community  Spiritual Health	---	
<b>Practical Arts</b>				
<b>Accounting</b> (elective)	Ch. 1: Starting a Proprietorship: Changes That Affect the Accounting Equation; Ch. 2: Analyzing Transactions into Debit and Credit Parts; Ch. 3: Journalizing Transactions; Ch. 4: Posting to a General Ledger	Ch. 5: Cash Control Systems ; Ch. 6: Work Sheet and Adjusting Entries for a Service Business; Ch. 7: Financial Statements for a Proprietorship; Ch. 8: Recording Closing Entries and Preparing a Post-Closing Trial Balance for a Service Business		
<b>Cooking</b>	Introduction to Cooking; Food	Student's Requests; Healthy Living;	---	

(elective)	Etiquette and Table Manners; Food Borne Illnesses and Safety; Hispanic/Latin Food; Cookies and Dessert	Classic American Food; Greek and Italian Food; Preparing for College		
<b>Computer Applications</b>  (required for grade 9)	Microsoft Office Word 2010; Microsoft Office Power Point 2010; Speed Typing; Group Presentation	Microsoft Office Excel 2010; Microsoft Office Access 2010; Speed Typing; Cyber Bullying; Group Presentation	---	
<b>Independent Living</b>  (elective)				
<b>Yearbook</b>  (elective)	Purpose and Function of a Yearbook; Introduction to Photography, InDesign, & Layouts; Theme discussion and selection; Basic Design and Photography Practice	Design Pages Practice; Photography Skills Practice; Managing a calendar and schedule of events to photograph	Design Pages; Photography Skills; Sales/Ads; Marketing; Editing; Working under a deadline	Final Product Due to Printer; Publication Details; Promotional materials – create and distribute; Distribution techniques; Money management; Reflection
<b>World Languages &amp; Culture</b>				
<b>Korean Heritage</b>  (elective)	Current political issues in Korean; Writing simple sentences; Discovering my God-given uniqueness	Current social issues in Korean; Writing simple sentences; Planning career and college with a biblical viewpoint	Current natural and geographic issues in Korean; Writing simple sentences; Searching for and discerning God's call in future jobs	Current economic issues in Korean; Writing simple sentences; Reviewing Career Plan and Progress
<b>Korean History</b>  (elective)	Prehistoric Culture on the Korean peninsula and the Formation of Stages; The Kingdoms Develop into Centralistic Nations	The Development of the Unified Silla and Balhae; The Establishment and Development of Aristocratic Society of Goryeo	Joseon Society Focused on the Yangban Class; Social Changes and Population Growth during the Latter Period of Joseon	The Sorrow of Losing One's Country; Development of the Republic of Korea
<b>Spanish I</b>  (elective)	I like...; Organization; New Classes and Friends	What did you do yesterday?; Rhythm of Life; Family	What do you like to do?; Food; Shopping	Celebrations; A Good Life; Vacations
<b>Spanish II</b>  (elective)	My friends and I; A trip abroad; Everyday life	School Studies; Get Fit; A visit in the city	Peru Project; Know your Past Well; Entertainment; Market Day	Tell Me; Our Environment; Summer: past and future; Final Project

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